

PROPOSAL

TO OBTAIN ASSISTANCE IN THE ESTABLISHMENT OF AN EDUCATIONAL FACILITY THAT CAN:

Empower and develop the next generation through education, unified culture and effective lifestyle restoration. To develop learners into well balanced, socially integrated and independent, mature adults who can make a significant contribution to their society and the world we live in.



DOE Registration number: EMIS No 440303130
PBO number: 930028422 NPO 170-086

Our Father's Academy

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DISCIPLE INTO IDENTITY
BUILD INTO FAMILY
TRAIN INTO ACCURACY
ACTIVATE INTO ABILITY
PLANT INTO QUALITY
REACH INTO OPPORTUNITY
ENJOY INTO DESTINY
BE AT HOME FOR ETERNITY

EXECUTIVE SUMMARY

PURPOSE:

To introduce Our Father's Academy and obtain assistance in the form of infrastructure development, capital contribution, as well as assistance with operational costs.

For the purpose of this proposal we have tabled our projected costs (current needs) into two phases with a brief explanation of both phases.

We invite you to visit the site of the proposed development, to afford us the opportunity to give you a detailed presentation, and to enable you to better assess your possible participation in this project. Please feel free to request such a visit at any time.

BACKGROUND:

Our Father's Academy (OFA) was founded in 1988 as the first Accelerated Christian Education (ACE) based school in Bloemfontein, as well as the first in the Free State Province. Since then the number of ACE schools in the Free State has increased to 17. Currently there are 17 ACE schools in the Free State and 250 across South Africa.

From a small beginning, the school has grown to be one of the larger ACE Schools in the country spanning from Grade RR to Grade 12. Currently, the school has a teaching staff complement of 27 for the 172 enrolled learners, resulting in a very favourable learner-teacher ratio (approximately 7:1). As of January 2018: 38 new learners have been enrolled and 9 more teaching staff were appointed. The maximum learner-teacher ratio allowed in ACE schools is 15:1 to ensure adequate individual attention to learners' needs. The School is registered as a Private/Independent school with the Free State Department of Basic Education (grade R – grade 12) with EMIS No. 440303130.

VISION:

Our Father's Academy is a modern, next generation, empowerment and development school. The school is **NOT traditional** in the sense that pupils do not get lost in the system. The essence of the school is learner focused on an individual level.

In this system each **learner progresses at his/her own pace** but **never slower than the national average**.

The aim of this school is to guide learners to maturity and to equip them with the ability **to function effectively in society, either in and through tertiary institutions or to prepare them for their vocation of choice**. This is achieved by:

- High-quality **individualised** education.
- **Restoration of dignity** and self-worth via the creation of attainable goals.
- Unleashing the God given **potential** in each learner.
- Enabling people to **make a difference** and an **impact** through an effective lifestyle of innovation.
- Exposing learners to an environment that fosters **healthy, meaningful relationships**.

We have a passion to develop key people in the nation as nation changers and therefore we trust that we will be able to give bursaries to young men and woman who do not have opportunities because of living in challenging situations with a lack of finances and schools that are not fully able and equipped to develop and challenge them in their skills, ability, character, intellectual capacity and the destiny and dream God has for their future. They cannot be a product of their circumstances or of their past. We need to help these key leaders in the nation. We must be able to give them bursaries!



Current development at the new school premises.



Space for sports fields and future expansions at the new school premises.

CURRENT GREATEST NEED:

The current greatest need at Our Father's Academy is enablement for the complete erection of the first phase facilities, and the creation of a learner friendly environment. The critical drive to create a new value system, build unity amongst all races and ethnic groups, as well as educate and develop learners to their full potential, is hampered by the challenge of a lack of facilities to implement these goals.

The intended deadline for completion of the first phase was set for the end of December 2018.

The School faces the following challenges:

1. Facility inadequacy:

- **Classroom space** – classes were conducted in less than suitable venues with air circulation problems.
- **Toilets that are suitable** for Pre-school and Grade 1 learners.
- **Scope for growth** of the School through increasing learner numbers.
- **Storage facilities.**
- **Sports facilities**
- **Science laboratories.**
- **Modern computer laboratories.**

It was because of these challenges, as well as the cost of renting premises for the past 30 years, that the School started planning in 2012 to procure their own premises.

2. Current temporary solution:

The premises of Our Father's Home Church are being used as a temporary solution until the completion of the new school facilities which is limited and prolonged by financial constraints.

3. Instability and negative impact on expansion:

The School's **many relocations** over the years, and the great expense of leasing (**more than 25% of the operational budget**) has had a **negative impact on expanding and improving** educational opportunities at the school.

Through the School's affiliation with Our Father's Home Church, the School has been **afforded the opportunity to establish permanent facilities**. This will help to accommodate the current needs of the learners and address **inadequate facilities and space to expand and accommodate a larger student body**.

WHY YOU SHOULD BE INVOLVED:

Although the School is financially viable from an operational point of view, the capital required for establishing the minimum new infrastructure needed for effective operation of the School in such a short period of time, is outside the financial ability of the School.

In the light of the above-mentioned facts, Our Father's Academy is requesting your participation as a social development contribution, in uplifting the youth in one of the following three ways that will provide an opportunity for the learners to soar to new heights of performance:

1. **Physical** involvement in the **infrastructure** development.
2. **Financial** involvement in the infrastructure development.
3. **Operational** cost subsidization.

Your contribution will enable Our Father's Academy to serve even more young people through education!

The purpose of this submission is to invite individuals, organizations and institutions to become part of this initiative.

All of this is to ensure the completion of this programme and to assist this initiative to become an educational institution that is on-par with current norms.

The development of the School has been divided into a number of phases. The global vision for this project has many components, and further development phases will be implemented as funds become available.

The envisaged school facilities (in Phase I) will comprise of:

- A 962 m² hall that will function as the Junior and Senior Learning Centre classrooms.
- A 253 m² building that will accommodate the Pre-school classes, the Grade 1 class and the Computer Centre.
- A 253 m² building (adjacent to the main building) that will contain the administration offices and also the ablution block.



Current progress of facilities.

CURRENT PROGRESS:

Establishment and development of the school:

- Application for the establishment of the School on the farm was submitted to the provincial department of Agriculture and Land Affairs in December 2012. The approval was granted by the Department on 26 March 2013.
- The Directorate Land Transport Planning indicated that a Traffic Impact Study for the R700 Bultfontein road was required as a condition on which the approval would be granted. This was completed in April 2013. The engineer's drawings for the alterations to the road have been designed by the engineers and have been approved by the Directorate.
- The architectural drawings for the buildings were drawn up in 2013 and were approved in January 2014.
- Soil tests, foundation and structural design of buildings have been completed by an engineering firm.
- The gravel platforms needed for the buildings and certain road works were completed in March 2013.
- The steel structures for the hall and classrooms were erected by the contractor and signed off by the structural engineer in October 2014.
 - Construction of Preschool building was completed December 2017.
 - Construction of Hall and Admin building is 90% complete as of February 2019.

- Civil engineers have designed the water supply and sewage disposal systems. The Preschool building's sewage system and water purifier have been installed as of January 2018.
- Bulk water supply has been established via a borehole on the farm. This borehole has been tested and has a continuous supply of 16 000 litres per hour.
- The electricity supply directly from Eskom, has been paid for and was installed in 2013.
- Electricity has been installed at the Preschool and Main building, functioning as of January 2018.
- Windows and doors are installed in the Hall, Admin and Preschool buildings as of April 2017
- Burglar bars and security gates were installed at the Preschool building in December 2017.
- Tiles and ceilings were installed, and ablution facilities are complete and functional at the Preschool building as of January 2018.
- Completion of ceilings installation main building hall in October 2018.
- Main bathrooms tiling and plumbing March 2019.



Parents and guests attend the AGM (annual general meeting,) in the hall structure, in October 2016.



School buildings as of August 2019.

ESTIMATE COSTING OVERVIEW

DEVELOPMENT AREA:	Farmland
PERCENTAGE OF LAND PLANNED FOR DEVELOPMENT:	<2%
A detailed costing overview is available on request	

PHASE I – Establishment of Bulk Services, Buildings and Transportation

<i>Bulk Services:</i>	R 3 810 000.00
Intersection/connection (R 700)	R 1 200 000.00
Sewer drainage and reticulation	R 410 000.00
Water reticulation and storage	R 1 200 000.00
Fencing and security gates	R 1 000 000.00
Completion of Hall and Admin Building	R 680 000.00
Transportation (1 of 3 needed 16-seater mini busses)	R 330 000.00
School Office Furniture and Equipment	R 80 000.00
Building & Infrastructure Maintenance (annually)	R 460 000.00
PHASE I ESTIMATE TOTAL	R 5 360 000.00

When the immediate needs of the learners and the concern of their parents is dealt with, PHASE II will become a priority. Phase II is the progressive extension of the facilities to create and support sufficient and more effective learning processes.

PHASE II – Maintenance and further development of Buildings, Infrastructure and Transportation

Three 253m ² classroom buildings (including computer and science laboratories)	R 1 800 000.00
Transportation (2 of 3 needed 16-seater mini busses)	R 660 000.00
Parking Areas and Awning	R 1 300 000.00
Paved Roads	R 1 100 000.00
Building & Infrastructure Maintenance (annually)	R 660 000.00
PHASE II ESTIMATE TOTAL	R 5 520 000.00

The main focus of PHASE III is the sport grounds and facilities that will be able to service the school and even the Mangaung Metropolitan area by developing and nurturing future sports stars and role models in South Africa in an excellent and professional way.

PHASE III – Sports Facilities and Agriculture

Sports facilities (1xCricket field-3 pitches, 6x nets, indoor training setup (FSCU, CSA standard for development of players) 1x soccer/rugby (FIFA 1 & SARU qualification); 2x volleyball courts, athletics track & field)	R 8 000 000.00 - R 9 000 000.00
Agriculture Training Facilities	R 2 500 000.00 - R 2 700 000.00
Equipment (training, gym, changing/recovery rooms)	R 60 000.00
Building & Infrastructure Maintenance (annually)	R 870 000.00
PHASE III ESTIMATE TOTAL	R 13 000 000.00

Further Development

The vision for the School is to develop into a facility for 1000 learners with hostels accommodating at least 300 learners. The processes and finances for this vision could come to the following estimation: For example:

Sports Facilities, Furniture, Equipment & Transport TOTAL: R 14 000 000.00

Buildings, Accommodation and Recreation TOTAL: R 80 000 000.00

CAPITAL REQUIRED

To date the following contributions have been made and committed:

- Our Father's Home Church has committed up to R2 500 000 of which more than 80% has already been raised and used in development.
- The School has invested approximately R300 000.
- Some of the earthworks for buildings, bulk services and roads were sponsored by a local businessman.

ADVANTAGES OF YOUR PARTICIPATION:

- a) A **certificate** of contribution, as part of your participation in this social transformation project, will be issued to you (**Section 18a**).
- b) As a result of your capital commitment there will be **visible and tangible evidence** in the infrastructure that will be developed.
- c) **Local job creation:**
 - a. Temporary jobs for workers during the development.
 - b. Long term jobs for maintenance staff and school personnel.
- d) Promotion of **learner development** and education.
- e) Promoting the **sustainable growth** of a programme and systems that have proven themselves in the past and can physically be maintained by its partners.
- f) Promotion of **art, culture, music, drama, agriculture** and **social responsibility**.
- g) Investment in unifying and **promoting African Unity** as a current agenda.
- h) Encouraging **relationship building** initiatives through well-established networks of individuals who ascribe to the same value system.
- i) **Establishment** of and **contribution** to the national drive of **Nation Building**.

Although return on investment in this case cannot be measured directly in monetary value, the return reaped in terms of learners who have been exposed to excellent quality education with entrenched high moral values and quality principles for life's challenges, overwhelmingly exceeds any potential financial return. This opportunity provides a platform for community upliftment and social development that has been established under expected outcomes for South African businesses and company enterprises.

CONTACT INFORMATION:

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BANK DETAILS:

Our Father's Academy Building Fund
ABSA Bank Savings Account
Branch code: 632 005
Account No.: 927 685 6034
Reference: *YOUR/COMPANY NAME*





ENTRANCE DOOR AWNINGS



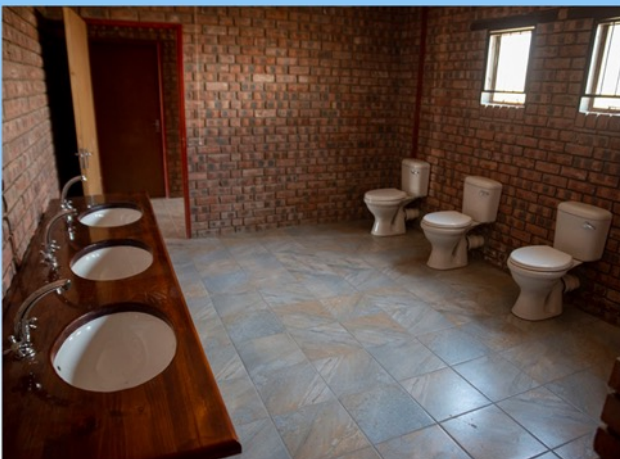
COMPLETE BURGLAR PROOFING



INSTALLED CEILINGS



LEARNING DANCE SKILLS IN THE HALL



PROGRESS OF BATHROOMS



CROSSES ON SCHOOL FARM DURING "IT'S TIME"